

**Assistant Superintendent Report**  
SB Meeting- November 4, 2025

● **Update on AI at JGSC**

○ **JGSC Staff Survey on AI Usage**

- During our first staff AI PD session last school year, certified staff were surveyed about their confidence in using AI.
  - 32% Had Positive Confidence
  - 18% Had Negative Confidence
  - 49% Had Never Used AI or Were Unsure
- This week, using a five-point Likert scale (1 = Not Confident, 5 = Very Confident), over 70 certified staff members shared the following self-assessments of their confidence in using AI.
  - 26% Rated their Confidence a 5
  - 37% Rated their Confidence a 4
  - 29% Rated their Confidence a 3
  - 7% Rated their Confidence a 2
  - 1% Rated their Confidence a 1
  - The majority (~63%) rated themselves at 4 or 5, suggesting they feel comfortable and capable with AI integration.
  - The average score of 3.79 reflects a staff that is optimistic, growing, and willing to engage, but still open to structured training and reassurance as AI tools become more embedded in daily practice.

○ **AI at JGSC: Instructional Planning and Lesson Design**

- Develop quizzes, worksheets, and assessments aligned to Indiana standards.
- Create guided notes, pacing guides, and differentiated learning activities for all ability levels.
- Brainstorm creative project ideas and classroom themes that engage students beyond traditional assignments.

- Teacher Quotes:
  - “It makes lessons for my specific topics of instruction and skills.”
  - “I have been able to create fun activities that go beyond task cards and stations.”
- AI at JGSC: Professional Efficiency and Time Saving
  - Drafting parent emails, newsletters, and announcements.
  - Composing program posters and rubrics.
  - Organizing grading criteria and report card comments.
  - Teacher Quotes:
    - “AI has saved me time and sanity creating parent emails.”
    - “It has made finding materials much quicker.”
- AI at JGSC: Student Centered Daily Impact
  - Differentiated assignments tailored to ability levels and interests.
  - Encouraging student creativity by integrating AI into art, writing, and project-based tasks.
  - Using AI to enhance engagement and accessibility across subjects.
  - Teacher Quotes:
    - “I allowed students to use AI in a chemistry creative assignment.”
    - “We take the students’ original ideas and ask AI to create sources for artwork.”
- AI at JGSC: Special Education Impact
  - The majority of special education teachers who responded (~71%) rated themselves at 4 or 5, suggesting strong comfort and positive engagement with AI tools.
    - Generating IEP goals, objectives, and progress-monitoring assessments aligned with student needs.

- Offering alternative phrasing and simplified explanations of complex plans—helping families better understand supports during meetings.
- Providing ideas for Functional Behavior Assessments (FBAs) and behavior plans that balance structure with empathy.
- Generating new perspectives on student strengths, helping teachers recognize and celebrate individual differences.
- Encouraging teachers to think more broadly about how to describe and support student success.

*“Our collective achievement is a learning journey where every John Glenn student experiences growth built on unity, consistency, and care from kindergarten through graduation.”*