

## Assistant Superintendent Report

JGSC School Board Meeting- February 17th, 2026

### ● **IREAD-3 in March**

- The Spring IREAD Assessment takes place from *March 2nd - March 9th*:
  - 139 2nd Grade students (WES and NLES)
  - 143 3rd Grade students (WES and NLES)
- *Please see handout on Good Cause Exemption Guidance and Guidance for Students to Test*

### ● **February PD (School Safety)**

- Building PD this month has focused on school safety.
- As a reminder, in July 2025, the Indiana Department of School Safety transitioned from the Indiana Department of Education to the Indiana Department of Homeland Security.
  - Since that shift, Mr. Steinkellner, Dr. Fuller, and Mr. Winchell have attended the newly established Indiana School Safety Conferences.
    - Additionally, Mrs. Kaser, Mr. Romer, and Mr. Manering are currently completing their administrator renewals and will need to meet the required training expectations (either one mandatory regional session, two mandatory regional sessions, or an approved virtual training option).
  - Given the updates we've heard from IDHS, we felt it was important to begin ongoing conversations with building staff about key school safety practices and expectations.
- *Please see handout on JGSC School Safety PD*

### ● **School Accountability (Letter Grades)**

- The final vote is expected to take place on Wednesday, March 4 during the bi-monthly State Board of Education meeting at 9:00 AM.
  - Based on current discussion, the accountability focus appears to center on:
    - ILEARN Scores (Grades 3-8)
    - IREAD (Grade 3)
    - Attendance (K - 12)
    - High School-Level Coursework/Credits (Grades 7 - 8)
    - On Track Graduation (Grades 9 - 10)
    - Diploma Seals (Grades 11 - 12)

## **JGSC 25-26 Good Cause Exemption (GCE) Guidance**

A GCE is a decision about Grade 3 promotion vs. retention when a student hasn't passed IREAD by the end of Grade 3, including summer.

Even if a student receives a GCE and is promoted:

- They still get intensive reading intervention + progress monitoring (*science of reading-aligned*).
  - They still keep taking IREAD retests in later grades until they pass or reach Grade 7.
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### **GCE Criteria 1 — “Already Retained in Grade 3 Once”**

#### **Who this fits:**

- Student who was retained in Grade 3 and has already completed one full year in Grade 3.

#### **What you verify:**

- Confirm the student's enrollment history/retention record shows one full year retained in Grade 3.

#### **What happens next:**

- The student may be promoted to Grade 4.

#### **What still must happen:**

- Continue reading interventions + progress monitoring
- Continue IREAD retests until pass or Grade 7

**GCE Criteria 2 — “IEP Says Retention is not Appropriate/Intellectual Disability”**

**Who this fits:**

- A student who either:
- Has an intellectual disability, OR
- Has an IEP stating retention is not appropriate, and the CCC determines promotion is appropriate

**What you do (next steps):**

- Convene the CCC (case conference committee).
- Review:
  - the IEP, disability information, and
  - documentation/notes about interventions and prior retention discussions.

**What happens next:**

- If CCC determines retention isn't appropriate (per IEP) or the student has an intellectual disability and promotion is appropriate → the student may be promoted to Grade 4.

**What still must happen:**

- Same as above: interventions + progress monitoring + continued retesting.

**GCE Criteria 3 — “English Learner (EL) w/ < 2 years of Services”**

**Who this fits:**

- A student who is an EL and has received EL services for fewer than 2 years (in Indiana), *AND* the required committee agrees promotion is appropriate.

**Required committee members:**

- Parent
- Building administrator (or designee)
  
- Classroom teacher
- EL teacher of record (if there is one)
- EL district administrator (if there is one)

**What you verify / review:**

- Confirm the student has had < 2 years of EL services.
- Review the student’s ILP and evidence of growth/supports (examples mentioned: WIDA ACCESS, local data).

**What happens next:**

- If the committee verifies the criteria and determines promotion is best → promote to Grade 4.

**What still must happen:**

- Continue interventions + monitoring + IREAD retesting until pass or Grade 7.

**GCE Criteria 4 — “Math Proficiency on Grade 3 ILEARN Math”**

**Who this fits:**

- A student who scored At Proficiency or Above Proficiency on Grade 3 ILEARN Mathematics.

**What you verify:**

- Pull and confirm ILEARN Math score.

**What happens next:**

- The student may be promoted to Grade 4.

**What still must happen:**

- Continue literacy interventions + monitoring
- Continue IREAD retesting until pass or Grade 7

**GCE Criteria 5 — “Long-term Intensive Reading Intervention + Retained Earlier (K–2) More Than Once”**

**Who this fits:**

- A student who:
  - has received intensive reading intervention for 2+ years, AND
  - was retained more than once during K, 1st, or 2nd Grade.

**What you verify / review:**

- Intervention documentation (MTSS records, Title I plans, progress monitoring)
- Retention history (K–2 retentions) showing more than one retention

**What happens next:**

- If records confirm both parts → may be promoted to Grade 4.

**What still must happen:**

- Same interventions + monitoring + IREAD retesting until pass or Grade 7.
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**Quick “Which bucket is this?” Guidance**

- #1 = “Already did an extra year of Grade 3.”
- #2 = “IEP/CCC says retention isn’t appropriate (or intellectual disability).”
- #3 = “EL with <2 years of services + ILP committee says promote.”
- #4 = “Math proficiency on Grade 3 ILEARN Math.”
- #5 = “2+ years of intensive reading intervention + multiple K–2 retentions.”

February 11, 2026

## **IREAD-3 Testing Overview | 2025–2026 School Year**

- **Pass** = no further IREAD testing required
  - **DNP** = Did Not Pass (student continues to next testing opportunity)
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### **1) 25-26 2nd Grade Students (All Students)**

**March 2026:** All 2nd graders take IREAD.

- If **Pass** → **IREAD Testing is Complete**
  - If **DNP** → **Summer 2026: Retest 1 time**
    - If **Pass** → **IREAD Testing is Complete**
    - If **DNP** → Retest again as a **3rd grader in March 2027**
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### **2) 25-26 3rd Grade Students (Select Students)**

**Who:** 3rd graders who **DNP** as 2nd Graders in March 2025

**March 2026:** Take IREAD.

- If **Pass** → **IREAD Testing is Complete**
- If **DNP** → **Summer 2026: Retest up to 2 times**
  - If **Pass** → **IREAD Testing is Complete**
  - If **DNP on both summer attempts** → Retest again as a **4th grader in March 2027**

### **3) 25-26 4th Grade Students (Select Students)**

**Who:** Students who did not pass IREAD in March 2025

**March 2026:** Take IREAD.

- If **Pass** → **IREAD Testing is Complete**
- If **DNP** → **Summer 2026: Retest up to 2 times**
  - If **Pass** → **IREAD Testing is Complete**
  - If **DNP on both summer attempts** → Retest again in **March 2027** (as applicable)

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### **4) 25-26 Newly Enrolled Students in Grades 4 – 6 (Select Students)**

**Who:** New students in Grades 4–6 for 2025–2026 who have **never taken/passed IREAD**, include:

- **Homeschool** students (*never took IREAD*)
- Students who **moved from another state**

**March 2026:** Take IREAD.

- If **Pass** → **IREAD Testing is Complete**
- If **DNP** → **Summer 2026: Retest up to 2 times**
  - If **Pass** → **IREAD Testing is Complete**
  - If **DNP on both summer attempts** → Retest again in **March 2027**
    - *Unless they are a 6th Grade student promoted to 7th Grade*

# School Safety at IGSC:

## Our Continued School Safety and Updates on State Resources



Dr. Patrick R. Fuller  
Assistant Superintendent  
John Glenn School Corporation

### Goals for Today:

- 1) Updates on Indiana School Safety and John Glenn School Safety
- 2) Your Role in Building Safety

# What has changed in Indiana with School Safety?

## Before July 2025:

- The Indiana Department of School Safety was under the umbrella of the Indiana Department of Education.
- Since July 2025:
  - Indiana consolidated school safety under the umbrella of the Department of Homeland Security.

## What's Changed:

- New Name: The Indiana Office of School Safety (OSS)
- One office (OSS) now administers school safety resources, including grants and the Indiana School Safety Academy.
- Unified Oversight: The OSS centralizes annual safety inspections, safety plan oversight, and enforcement of standards.
- New Board: Created a new School Safety Board for guidance
- Expanded Duties: Absorbed responsibilities from the Divisions of School Building Physical Security and Safety.



Safety First!

# What has changed at John Glenn with School Safety?

## Every Building Has a Certified School Safety Specialist

- Each building level principal has been trained in Indiana School Safety, and their renewal in school safety is once a year.

## District Wide

1. Dr. Fuller is our Corporation School Safety Specialist
  - a. Ensures our building level admin receive the proper training each year.
  - b. Ensures our building safety plans are reviewed and submitted to the OSS each year.
  - c. Meets with Indiana School Safety Study Council each month to review trends, updates, and potential concerns with other corporation School Safety Specialists.



Safety is everyone's job!

## Daily Habits

- Control Your Doorway
  - a. Keep Door Secured, per building expectations.
  - b. Do not allow unknown/unverified guests, including students
  - c. NEVER prop exterior doorways
- Know Your Space
  - a. Nearest exits
  - b. Safest locations
  - c. How to communicate quickly (cell, radio, etc.)

## Daily Habits

- Active Supervision
  - a. Greet students to scan for demeanor
    - i. Scan for agitation, distress
    - ii. Noticing changes in normal behavior
  - b. Visitor Awareness
    - a. It's OK to be direct
      - i. "Who are you?"
      - ii. "Where are you going?"
    - b. Classroom Readiness
      - a. Keeping Updated Rosters and Seating Charts Readily Available
      - b. Knowing support students plans (IEP, 504, medical, etc) and who to contact



Safety is everyone's job!

# School Safety at John Glenn

## The #1 Most Often-Missed Safety Measure

### RELATIONSHIPS!

- 100's of potential school safety incidents were thwarted in Indiana schools (even just last week in Central Indiana) because of the relationships that were built between staff and students, and their ability to recognize that something was wrong.
  - Intentionally build 'trusted adult' connections
  - Break the 'code of silence' by normalizing and expecting students report concerns.
- Concerning Behaviors, even if vague, include:
  - Direct or Implied Threats
  - Fascination with Violence and/or Previous School Attacks
  - Over sensationalized discussion on weapons
  - Escalating anger, despair, fixation, leakage in a students writing, art, social media posts, etc.



Safety is everyone's job!

# Making a Threat v. Posing a Threat

## Don't be Afraid to Interject or Question Behavior

- Making a Threat
  - Joking, Frustrated Talk, Out of Context Language
- Posing a Threat
  - Pathways to behavior: *Ideation, planning, preparation, action*
- Your Job is Simple
  - Report Anyway and Report Immediately
- Why Reporting EARLY Matters
  - Many students enter the pathway above through a grievance or injustice
  - Escalation continues when the initial issue is not handled
  - Often times steps can be taken (therapy, short term removal, etc.) before the pathway continues.



Safety is everyone's job!

# Digital School Safety at John Glenn

## If you are made aware of social media threats:

- If an emergency, call 911
  - Simple
- If you are sent screenshots, email, photos
  - Email administrator immediately
  - Do not delete
- Do NOT investigate alone
  - Refrain from messaging source
  - Do not insert yourself
- Snatchat Screenshot
  - You are shown a picture of a student (you do not recognize) that is identified by one of your students who says they go to JSSC brandishing a firearm.
- Student Essay
  - You receive an essay (non-ChatGPT) that has some questionable language that contains violation ideation and fixation.
- Student Peer Concern
  - Your student talks with you privately about another student 'researching attacks' and talking about 'dates'.

## Digital Scenarios:

# Safety is Everyone's Job

Early reporting plus early intervention are the strongest prevention tools to maintaining a secure building.

Open dialogue and following the building level procedures are imperative to maintaining a safe schoolhouse.

Your relationships with your students plays an important role in identifying potential 'irregularities' with a students demeanor.

## Two Quick Stories



Safety is everyone's job!

