

We chose a 5-point Likert scale because it gave our families and stakeholders the opportunity to express not only whether they agreed or disagreed, but how strongly they felt. That produces more thoughtful and useful data than a basic yes-or-no format. It also provided a neutral midpoint and allowed us to summarize results in a way that was easy to understand and communicate.

A simple way to interpret a 5 point Likert scale is:

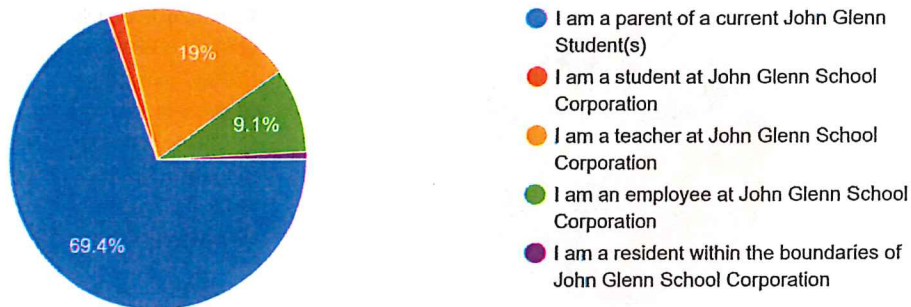
- **4.0–5.0:** supportive
- **3.0–3.9:** mixed or moderate
- **1.0–2.9:** not supportive

Scores of **4.0 to 5.0** indicate a generally **supportive** response, scores of **3.0 to 3.9** suggest a more **mixed or moderate** response, and scores of **1.0 to 2.9** indicate the item was **not supported**. That is often stronger than using the average alone, because a score like **3.8/5.0** suggests positive sentiment, but showing that, for example, **67% selected 4 or 5** makes the support easier for everyone to understand. In short, the 5-point scale helped us collect feedback that was both more detailed and more actionable.

Question 1

Which best describes your connection to John Glenn School Corporation?

121 responses

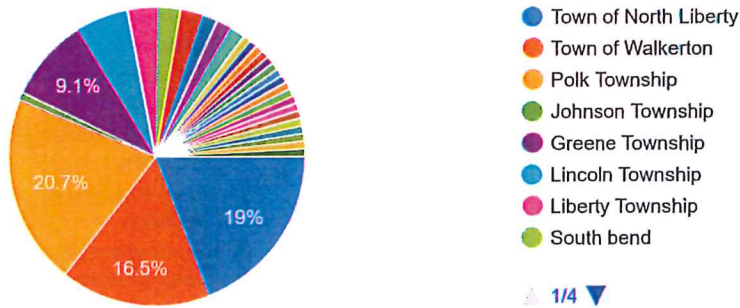


Breakdown: The John Glenn Community Survey was distributed on **Friday, March 20** and closed on **Sunday, March 29 at 9:00 p.m.** A total of **121 responses** were submitted. Of those respondents, **69.4% (84 individuals)** identified themselves as parents of current John Glenn students. An additional **19% (23 individuals)** identified as teachers, **9.1% (11 individuals)** as employees, **1.7% (2 individuals)** as students, and **0.8% (1 individual)** as a community resident only. Overall, these results provide a valuable snapshot of current family and staff perspectives, while being somewhat less reflective of the broader non-parent community.

Question 2

Which best describes your current residency:

121 responses

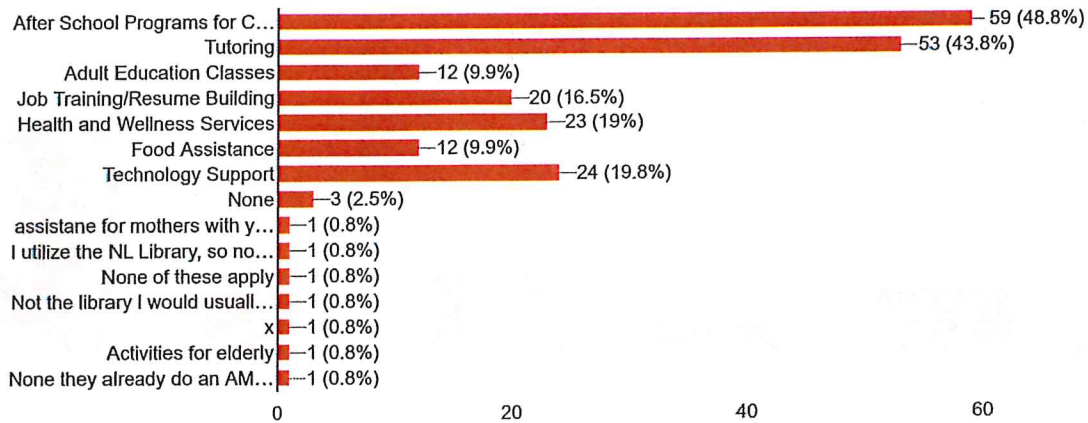


Breakdown: The residency data indicates that responses were concentrated within the core John Glenn communities. The largest groups of respondents identified as residing in **Polk Township (20.7%)**, the **Town of North Liberty (19%)**, the **Town of Walkerton (16.5%)**, and **Greene Township (9.1%)**. In addition to these larger groups, the survey also included responses from several smaller residency areas, suggesting that feedback was gathered from a fairly broad geographic representation both within and around the school corporation.

Question 3

As the Walkerton Lincoln Township Public Library grows into a community resource hub, what resources would be most helpful to you and your family?

121 responses

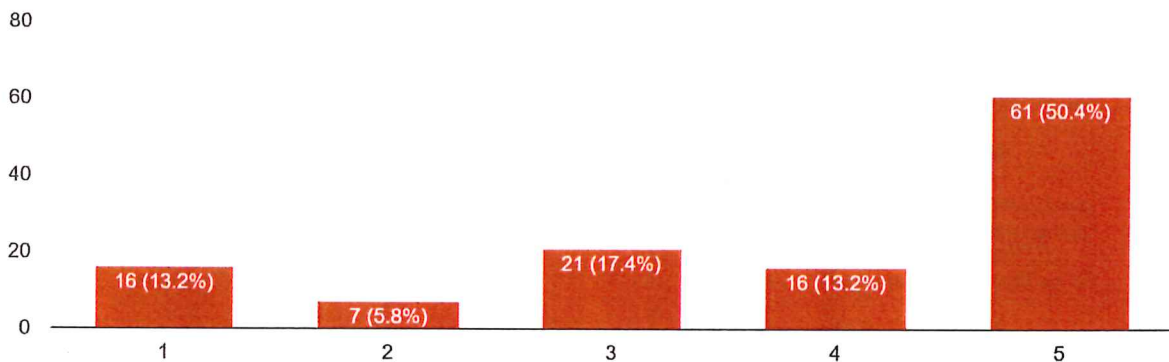


Breakdown: The top requested services were **after-school programs (48.8%)** and **tutoring (43.8%)**, followed by **technology support (19.8%)**, **health and wellness services (19%)**, and **job training/resume-building support (16.5%)**. This suggests families most value student-centered academic and childcare-type supports, with moderate interest in wraparound community services as well.

Question 4

I would support John Glenn School Corporation adopting a week-long Fall Break beginning in October 2027.

121 responses



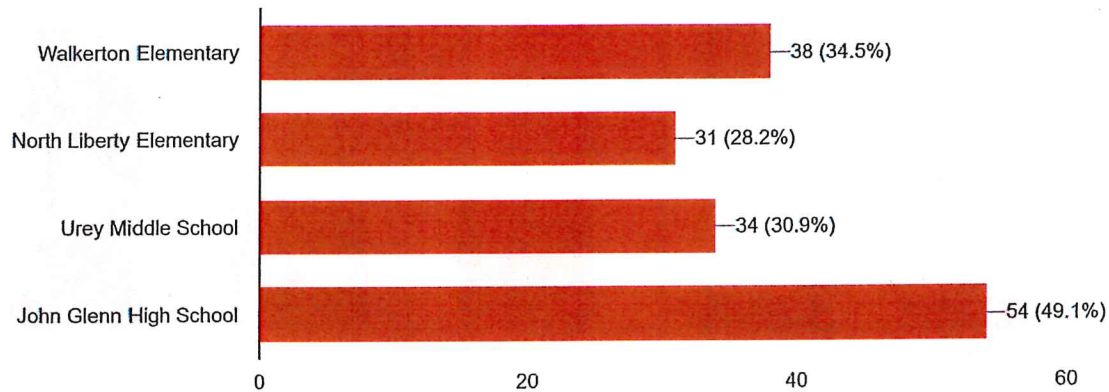
Breakdown: Regarding the proposed implementation of a **week-long Fall Break beginning in October 2027**, survey results indicate an overall favorable response from the community. On a 1–5 support scale, **50.4% (61 respondents)** selected **5** and **13.2% (16 respondents)** selected **4**, meaning that **63.6% (77 respondents)** expressed support for the proposal. An additional **17.4% (21 respondents)** selected **3**, reflecting a neutral position, while **19.0% (23 respondents)** selected either **1** or **2**, indicating they were not supportive. Overall, the results suggest that the community leans positively toward the concept of a week-long Fall Break.

- 63.6% (77 individuals)- Support
- 17.4% (21 individuals)- Neutral
- 19.0% (23 individuals)- Not Supportive
- **Overall Score: 4.08/5.0**

Question 5

I currently have child(ren) in the following building(s) at John Glenn:

110 responses

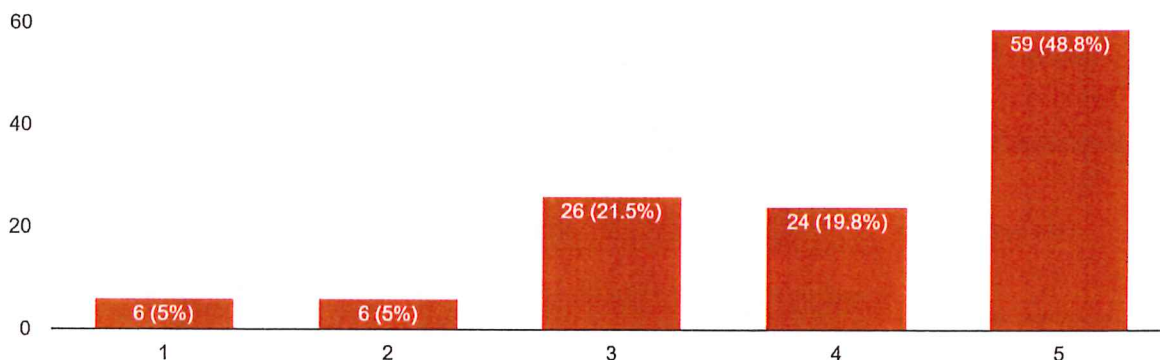


Breakdown: The building-level family response data shows that feedback came from across the district. Among the 110 respondents to that question, **49.1% reported having children at John Glenn High School, 34.5% at Walkerton Elementary, 30.9% at Urey Middle School, and 28.2% at North Liberty Elementary.** Because respondents could select more than one building, this suggests the survey captured feedback from families with children across multiple grade spans, not just one school level.

Question 6

Overall, my child's virtual learning experience this year has been positive.

121 responses



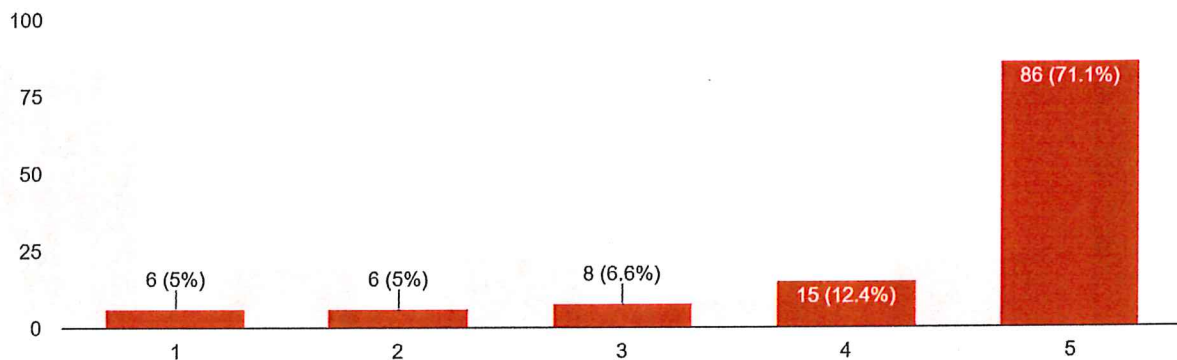
Breakdown: The survey results suggest that overall sentiment toward virtual learning is positive, though not without some mixed feedback. The item received an **overall average score of 4.08 out of 5.0**, indicating generally favorable perceptions. In total, **68.6% (83 respondents)** expressed support, **21.5% (26 respondents)** were neutral, and **10.0% (12 respondents)** indicated they were not supportive. For the Board, these results suggest that while the community largely views virtual learning as a valuable tool, continued attention to the quality of instruction, consistency of implementation, and clarity of expectations remains important.

- 68.6% (83 individuals)- Support
- 21.5% (26 individuals)- Neutral
- 9.9% (12 individuals)- Not Supportive
- **Overall Score: 4.02/5.0**

Question 7

I support John Glenn School Corporation using virtual learning days when there is inclement weather.

121 responses



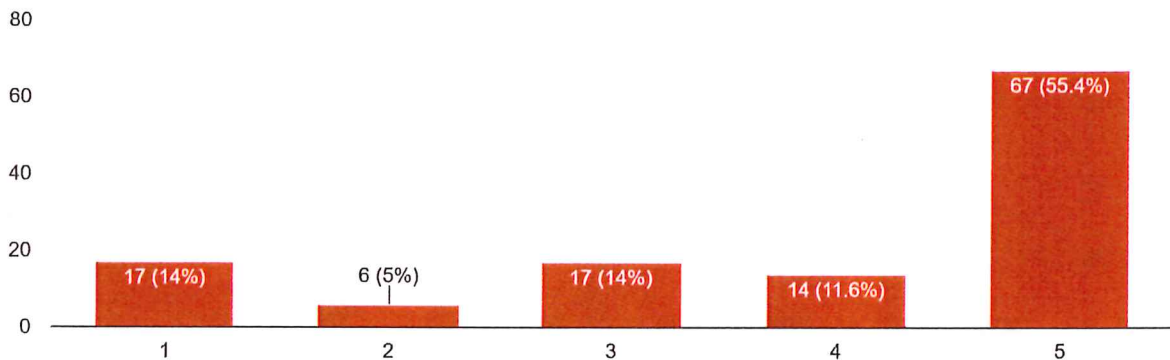
Breakdown: The strongest support in the survey appears around **inclement weather virtual learning days**. For that question, **71.1% selected 5** and **12.4% selected 4**, so about **83.5% of respondents were supportive** at the top two levels. Only a small minority chose the low end of the scale. This is a very strong signal that the community is comfortable using virtual learning days as a weather-response strategy.

- 83.5% (101 individuals) – Support
- 6.6% (8 individuals) – Neutral
- 9.9% (12 individuals) - Not Supportive
- **Overall Score: 4.40/5.0**

Question 8

I would support the use of scheduled virtual learning days built into the John Glenn Corporation Calendar.

121 responses



Breakdown: Support for **scheduled virtual learning days built into the school calendar** was also positive, though somewhat more moderate than support for virtual learning days used during inclement weather. This item received an **overall average score of 3.89 out of 5.0**. In total, **67.0% (81 respondents)** indicated support, while **14.0% (17 respondents)** were neutral and **19.0% (22 respondents)** indicated they were not supportive. Overall, these results suggest that a majority of respondents are open to scheduled virtual learning days, though the feedback reflects somewhat greater division than was seen with weather-related eLearning days.

- 67.0% (81 individuals) – Support
- 14.0% (17 individuals) – Neutral
- 19.0% (22 individuals) - Not Supportive
- **Overall Score: 3.89/5.0**

Demographic Breakdown

By Resident Group

<u>Group</u>	<u>Responses</u>	<u>Fall Break Support</u>	<u>Virtual Experience Favorable</u>	<u>Inclement Weather Support</u>	<u>Scheduled Virtual Support</u>
Parent	84	65.5%	71.4%	84.5%	67.9%
Teacher	23	60.9%	73.9%	87.0%	73.9%
Employee	11	54.5%	36.4%	81.8%	54.5%
Student	2	100.0%	100.0%	50.0%	50.0%
Resident	1	0.0%	0.0%	0.0%	0.0%

Breakdown: Parents and teachers were generally aligned in their support for virtual learning days during inclement weather. Scheduled virtual learning days also received support from both groups, though with more caution. Fall Break support was positive overall, but not at a level that suggests full consensus across respondent groups.

Demographic Breakdown

By Building Group

<u>Building Responses</u>		<u>Fall Break Support</u>	<u>Inclement Weather Support</u>	<u>Scheduled Virtual Support</u>
WES	38	55.3%	78.9%	73.7%
NLES	31	61.3%	77.4%	45.2%
UMS	34	61.8%	85.3%	73.5%
JGHS	54	68.5%	85.2%	72.2%

Breakdown: Support for inclement weather virtual learning days was strongest across all buildings. Support for scheduled virtual learning days was more mixed, with North Liberty Elementary households showing noticeably lower support than the other buildings. Fall Break support was generally positive across buildings, with John Glenn High School households showing the highest level of support.

Demographic Breakdown

By Residency Group

Residency	Responses	Fall Break Support	Inclement Weather Support	Scheduled Virtual Support
Polk Township	25	68.0%	92.0%	72.0%
Town of North Liberty	23	56.5%	73.9%	65.2%
Town of Walkerton	20	50.0%	75.0%	55.0%
Greene Township	11	63.6%	81.8%	45.5%
Lincoln Township	7	85.7%	85.7%	71.4%
Liberty Township	4	75.0%	75.0%	75.0%
South Bend	4	100.0%	100.0%	75.0%
Union Township	4	50.0%	100.0%	100.0%
Warren Township	4	75.0%	100.0%	75.0%
St. Joseph County	3	66.7%	66.7%	100.0%
Starke County	3	66.7%	100.0%	100.0%
Centre Township	2	100.0%	100.0%	100.0%
La Porte	2	0.0%	100.0%	100.0%
Out of district	2	100.0%	100.0%	100.0%

Breakdown: By residency, support was strongest and most consistent for inclement weather virtual learning days. Among the largest respondent groups, support reached 92.0% in Polk Township, 81.8% in Greene Township, 75.0% in the Town of Walkerton, and 73.9% in the Town of North Liberty. Support for scheduled virtual learning days was more mixed, ranging from 72.0% in Polk Township to 45.5% in Greene Township. Support for a week-long Fall Break was also mixed, with 68.0% support in Polk Township, 63.6% in Greene Township, 56.5% in the Town of North Liberty, and 50.0% in the Town of Walkerton. Overall, the residency data suggests broad comfort with inclement weather eLearning, while scheduled virtual days and Fall Break generate more varied levels of support across the community.