

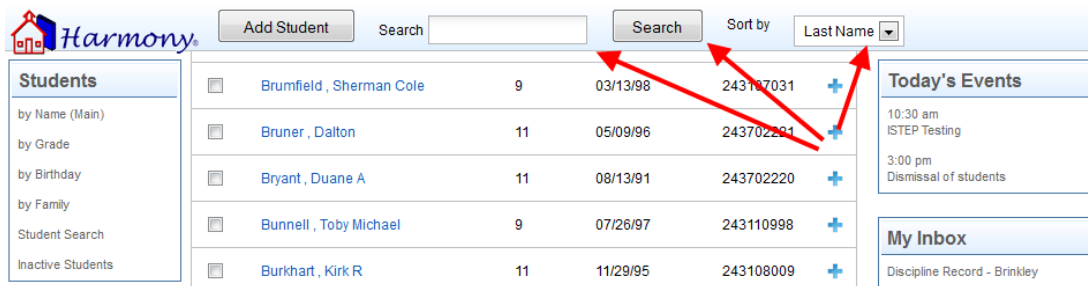
*Harmony 3*

**Elementary Teacher  
Training**

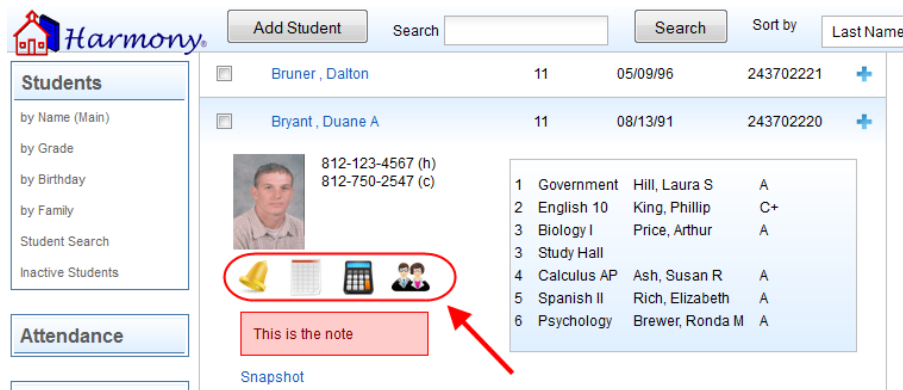


# student Demographics

The student list is the first thing you see when logging into Harmony 3. This is also visible by clicking on **Students...by Name (Main)** in the Navigator menu. Instead of scrolling down to the correct student, use the search box to type in the student's last name. Additionally, you can use the sort dropdown to sort by the various column headers. Once sorted, then the search box would then search by that item instead of student name.



For a “quick reference” on the student, click in the space between the student name and the grade. This will display information on the student, as well as a picture. The icons on this screen can be used to display the attendance, schedule, progress report, and discipline record. In addition, you can use the “Snapshot” link at the bottom to view full details on the student. This includes all history of grades, attendance, discipline and standardized tests.



Click on the student's name to open up the full demographics. From here, you can on the tabs across the top of the screen to view various areas, such as Basics, Guardian, Bus Info, and Health.

On the “Health” tab, the “Health Comments” field will contain health-related notes on the student. This will be visible for any students that you have in class.

To add additional records to a student, close the student demographics and go to the "Students...by Name (Main)" view. Then click the + sign next to the student to get the option to add additional records to the student.

The screenshot shows the Harmony 3 interface. At the top, there is a navigation bar with the Harmony logo, an "Add Student" button, a search bar, and a "Sort by" dropdown set to "Last Name". Below this is a table of students. A red arrow points to the "+" icon next to Duane Bryant's record.

| Students                                       | by Name (Main) | by Grade | by Birthday | by Family | Student Search |
|--|----------------|----------|-------------|-----------|----------------|
| <input type="checkbox"/> Bruner, Dalton        | 11             | 05/09/96 | 243702221   | +         |                |
| <input type="checkbox"/> Bryant, Duane A       | 10             | 08/13/91 | 243702220   | +         |                |
| <input type="checkbox"/> Bunnell, Toby Michael | 9              | 07/26/97 | 24310998    | +         |                |
| <input type="checkbox"/> Burkhardt, Kirk R     | 11             | 11/29/95 | 243108009   | +         |                |

The modal "Add new record for Duane Bryant" is open, showing various categories of records that can be added:

- Commonly Used**
  - Absence
  - Discipline Record
- Guidance**
  - Class Request
  - Course Request
  - Four Year Plan
  - Grade History
  - Guidance Note
  - IEP Information
  - Special Ed Data
  - Standardized Tests
  - Transcript Sent
- Teachers**
  - Homework Agenda
  - Parent Packet
  - RTI
  - Study Tables
- Communication**
  - Attachment
  - Email
  - Letter
  - Phone Call/Misc Entry
  - Text Message
- Health**
  - Allergy/Health Concern
  - Health Screening
  - Immunization
  - Medication
  - Medical note
  - Nursing Visit

## DISCIPLINE

When you click on the + sign to add a record and then choose "Discipline", you will be brought to a form to enter the details on the student's discipline record.

Choose whether the discipline is being handled in the classroom or office. Then select the date, time, person who handled it, and person who reported it.

The Infraction, Location, and Action Taken are all choices that come directly from your Discipline Profile. These can be changed, if necessary.

- ✓ If you enter an action taken with the word "Detention" on it, there will be additional fields to enter the details of the detention. This will then be recorded on the detention calendar.
- ✓ If you enter an action taken with the word "Suspension" on it, there will be additional fields to enter the details of the Suspension for State Reporting purposes. Absences will automatically be made for the dates of an Out of School Suspension.

The comment field is for the details on the incident. Parents do not automatically see the Comment on the web access. They will only see this if you create a letter or email the discipline record to them.

On the right side of the discipline entry form, there is a section with a "Student Snapshot" section that displays the Guardian phone numbers. In addition, you can click on Attendance, Schedule, Grades or Discipline to get information on this student.

The screenshot shows the 'Discipline record for Duane Bryant' form. At the top, there are buttons for 'Close', 'Save', and 'Print'. Below these are links: 'Send notice to teacher', 'Email to parents', and 'Letter to parents'. The form is titled 'Discipline record for Duane Bryant' and has a tabbed interface with 'Classroom' selected. The 'Classroom' tab contains fields for Date (6/17/2013), Time (9:00 AM), Handled by (Phillip King), Reported by (Phillip King), Infraction (Classroom Disruption), Location (Classroom), and a Comment field with the text 'Duane was talking excessively in class.' Below the comment is an 'Action taken' dropdown set to 'Verbal Warning' and a 'Browse...' button to upload a file. On the right, the 'Student Snapshot' for Duane Bryant (Grade 11) is shown, including his photo and contact information for his parents. Below the snapshot are tabs for 'Attendance', 'Schedule', 'Grades', and 'Discipline', with 'Discipline' currently selected. The 'Discipline' tab shows a table of incidents:

| Date       | Infraction        | Action        | Teacher      |
|------------|-------------------|---------------|--------------|
| 08/16/2012 | stealing          | assigned seat | Ronda Brewer |
| 08/16/2012 | stealing          | assigned seat | Ronda Brewer |
| 09/07/2012 | excessive talking | warning       | Ronda Brewer |
| 09/07/2012 | excessive talking | warning       | Ronda Brewer |

Once the discipline record is saved, it will be recorded under the student and show up in all discipline views and on the web access.

Additionally, at the top of the discipline record, you also have choices to send this notice to teachers, email it to parents or create a letter to parent.

## EMAIL

Click the + sign next to the student and select "Email" to send an email to the parents and/or student. On the email, when you choose Parents, Students, or Both, the appropriate email addresses from the demographics will be filled in. Enter the subject and body of the email. You can also add an attachment, if necessary. Then click "Save" to save and send the email.

The screenshot shows the 'Email' form for Duane Bryant. At the top, there are buttons for 'Close', 'Save', 'Print', and 'Approve'. The form is titled 'Email Sandi Brown on Jun 17, 2013'. It has fields for Date (6/17/2013), Send To (Parents, Student, Both), CC, Bcc, Subject (Grades), and an Attach field with a 'Browse...' button. Below the form is a rich text editor with a toolbar and the following text: 'We would like to schedule a conference regarding Duane's grades.' On the right, the 'Student Snapshot' for Duane Bryant is shown, including his photo and contact information. Below the snapshot are tabs for 'Attendance', 'Schedule', 'Grades', and 'Discipline', with 'Grades' currently selected.

## LETTER

Click the + sign next to the student and select "Letter" to create a letter to the parents and/or students. Enter the date of the letter and then choose who the letter will be addressed to. The name and address will be pulled directly from the student demographics.

Choose which template you wish to use or select "create your own" to compose your own letter.

Date:  
6/17/2013

Send To:  
☒ Parents ☐ Student ☐ Both

Letter will be addressed to:  
Larry and Joanie Bryant  
31 South St  
Linton, IN 47441

Template: Online Registration Begins

Font: Size: [Rich Text Editor Icons]

Online student registration begins Wednesday, August 4. Parents can register students on any computer that has an internet connection – from home, from the library, or at the school during the office hours.

Phillip King

Type body of letter and then select who the letter is from. When completed, use the "Save" and "Print" buttons to print this out from here.

## PHONE CALL/MISCELLANEOUS ENTRY

Click the + sign next to the student and select "Phone call/Misc Entry" to enter either a phone call or miscellaneous entry. Choose either "Phone Call" or "Miscellaneous Entry" at the top. Then select the date, time and personnel name. Lastly, enter the details of the phone call or miscellaneous entry. Click "Save" when completed.

Close Save Print

Communication Record for Duane Bryant

☐ Miscellaneous Entry ☒ Phone Call

Date: 6/17/2013

Time: 10:24 AM

Personnel: Phillip King

Comment:  
Spoke with mother regarding Duane's low Math grade.

**Harmony**

**Duane Bryant**  
243792226  
Grade 11  
(DOB 10/9)

Larry and Joanie Bryant  
812-323-4567 (home) 812-333-6555 (mom's cell)  
812-750-2547 (cell) 765-762-7071 (dad's cell)

| Attendance | Schedule  | Grades | Discipline    |
|------------|-----------|--------|---------------|
| Date       | Type      | Period | Reason        |
| 05/09      | Absent-Ex | 1      | Car trouble   |
| 05/15      | Absent-Ex | 1      | Car trouble   |
| 05/17      | Absent-Ex | 1      | College Visit |
| 07/05      | Absent-Ex | 1      | Car trouble   |
| 07/08      | Absent-Ex | 1      | Car trouble   |
| 10/04      | Absent-Ex | 1      | Car trouble   |

| Date  | Type      | Period | Reason        | Count |
|-------|-----------|--------|---------------|-------|
| 05/09 | Absent-Ex | 1      | Car trouble   | 0.5   |
| 05/15 | Absent-Ex | 1      | Car trouble   | 0.5   |
| 05/17 | Absent-Ex | 1      | College Visit | 0.5   |
| 07/05 | Absent-Ex | 1      | Car trouble   | 0.5   |
| 07/08 | Absent-Ex | 1      | Car trouble   | 0.5   |
| 10/04 | Absent-Ex | 1      | Car trouble   | 0.5   |

# classroom

To create your Subjects in the Elementary, go to Classroom...by Homeroom.

|          | Name | ID  | Male | Female |
|----------|------|-----|------|--------|
| Grade 1  |      | 69  | 57   |        |
| Grade 2  |      | 75  | 64   |        |
| Grade 3  |      | 61  | 64   |        |
| Grade 4  |      | 62  | 62   |        |
| Grade KG |      | 43  | 41   |        |
| Grade PK |      | 8   | 5    |        |
| Total    |      | 318 | 293  |        |

In this view, select the students you wish to have in your subject. If it will be your **entire homeroom class**, then select your name from the "Select" dropdown and then click "Apply". This will checkmark all the students in your homeroom. However, if you are teaching a class for **another teacher's homeroom**, you can select their name from the dropdown and click "Apply" to checkmark their homeroom class. Furthermore, if you are creating a class for a **combination of students**, simply check mark those students' names individually.

Once the students are selected, then click the "Create Class" button to create your subject.

Enter your name as Teacher and then select the grade level for the subject. Next pick the subject code from the dropdown and enter your Subject Name. If you wish to have a different name for the report cards, enter this name in the second "Subject Name" field. Then select the grading scale for the class. When you click "OK", the subject will be created and the students will be tied to that class.

## ATTENDANCE

To take attendance for a class, go to Classroom...Grade book view and click the "Take Attendance" link for the class. This will bring up a roster with each student's picture. The top right corner has a color-coded key to how to mark the absences and tardies. The picture will be pink if the student is marked absent by the office already. Click the picture one time to turn it blue, which means "Absent by Teacher". Click the picture again to turn it yellow, which means "Tardy by Teacher". If you click it again, it will clear any absence entry.

If you have no absences to report, click the "No Absences" box. In addition, you can enter the lunch count at the top of the attendance report.

## SETTING UP GRADE BOOKS

To set up a grade book for a class, click the "New Grade Book" button. This will give you a popup that will let you pick which subject to set the grade book up for.



The image shows a "Choose Class" dialog box. It has a title bar with the text "Choose Class" and a "Cancel" button on the right. Below the title bar, the text "Term 1" is displayed. Underneath, there is a radio button followed by the word "Reading".

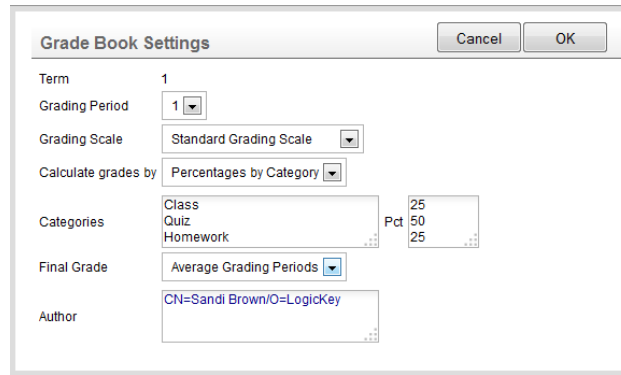
On the grade book setup, select the grading period the grade book will be for. Then select the grading scale from the list of scales entered by your office.

For the "calculating grades by" field, select either total points or percentages by category. "Total points" calculates grades by adding up the total points earned and dividing by the total points possible. "Percentages by category" calculates grades by categories. With this method, you will enter the percentage that each category is worth. Grades will be calculated by grouping assignments into these categories.

Next enter the categories for your assignments. If you are calculating grades by "Percentages by Category" you must also enter the weight per category. For each of these items, press "Enter" between each item.

Select the "Final Grade" calculation you wish to use to calculate your final term grade. This choice is preset and cannot be changed.

Lastly, your name should already be listed as author. Please do not change how this is formatted. Once you click "OK", your grade book will then be set up.



**Grade Book Settings** [Cancel] [OK]

Term: 1

Grading Period: 1

Grading Scale: Standard Grading Scale

Calculate grades by: Percentages by Category

Categories: Class, Quiz, Homework

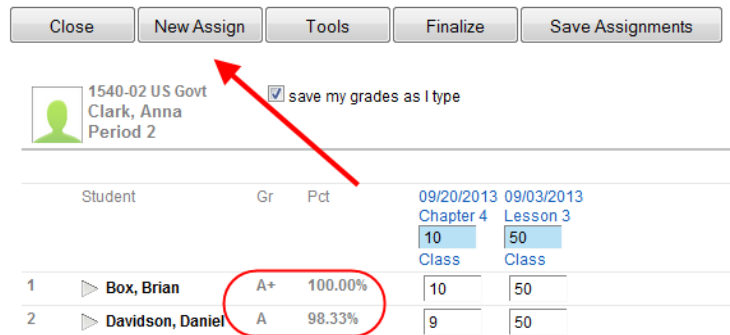
Pct: 25, 50, 25

Final Grade: Average Grading Periods

Author: CN=Sandi Brown/O=LogicKey

## ENTERING ASSIGNMENTS

When you open the grade book, you will see the student roster, with each student's current grade in the class listed to the right of their name. To add a new assignment, click the "New Assignment" button.



Buttons: Close, New Assign, Tools, Finalize, Save Assignments

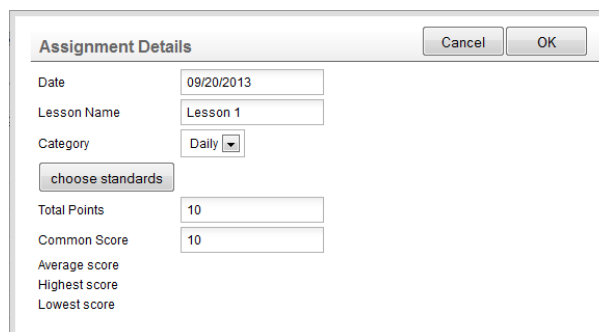
1540-02 US Govt  
Clark, Anna  
Period 2

☒ save my grades as I type

| Student              | Gr | Pct     | 09/20/2013<br>Chapter 4<br>10<br>Class | 09/03/2013<br>Lesson 3<br>50<br>Class |
|----------------------|----|---------|--|---------------------------------------|
| 1 ▶ Box, Brian       | A+ | 100.00% | 10                                     | 50                                    |
| 2 ▶ Davidson, Daniel | A  | 98.33%  | 9                                      | 50                                    |

This will bring up a form to enter in the details of the assignment. Enter the assignment date, name and category. To select standards, click the "Choose Standards" button and then select the standards.

Enter the total points of the assignment. If most every student received the same score, you can enter this in the "Common Score" field. This will assign that score to every student, and you can change the few that may be different.



**Assignment Details** [Cancel] [OK]

Date: 09/20/2013

Lesson Name: Lesson 1

Category: Daily

choose standards

Total Points: 10

Common Score: 10

Average score

Highest score

Lowest score

Once you click "OK", it will create the assignment and then allow you to finish entering the scores for the students. The total points are listed above in light blue.



An "E" entered for a grade will indicate an excused assignment that will not be calculated into that student's grade. This will be shown in yellow.

An "I" entered for a grade will indicate that the student has an incomplete on the assignment. This will be shown in red. Any progress reports or report cards will show an "I" for the grade. The grade book will still calculate the student's grade as if the "I" were a zero.

As you enter grades, you will see the student's overall grade update immediately if you have the "save my grades as I type" checkmarked at the top of the grade book. If you wish to not save after each entry, then uncheck this box. With this method, you must click "Save Assignments" when you are finished entering scores to update the grades.

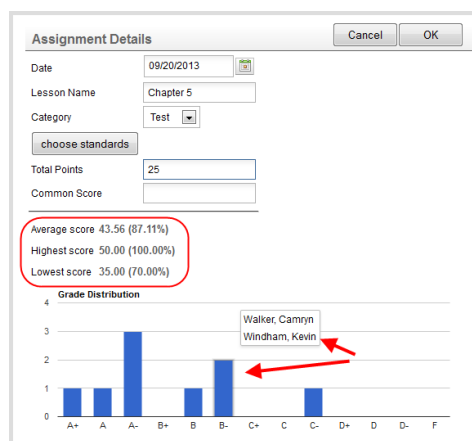
Buttons: Close, New Assign, Tools, Finalize, Save Assignments

1540-02 US Govt  
Clark, Anna  
Period 2

☒ save my grades as I type

| Student              | Gr | Pct    | 09/20/2013<br>Chapter 5<br>25<br>Class | 09/20/2013<br>Chapter 4<br>10<br>Class | 09/03/2013<br>Lesson 3<br>50<br>Class |
|----------------------|----|--------|--|--|---------------------------------------|
| 1 ▶ Box, Brian       | I  | 83.33% | E                                      | I                                      | 50                                    |
| 2 ▶ Davidson, Daniel | B+ | 87.06% | 15                                     | 9                                      | 50                                    |

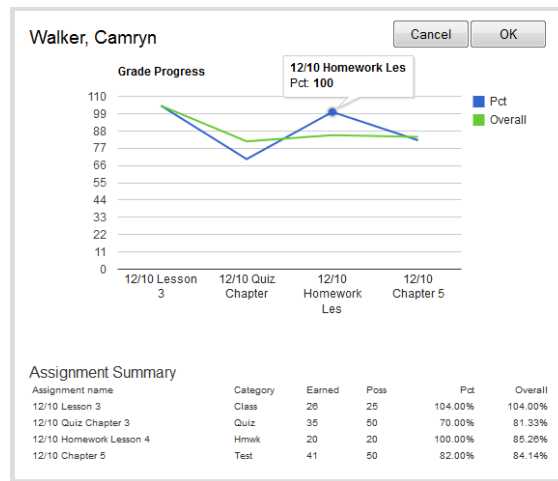
Once the assignment is entered, you can reopen the assignment by clicking the assignment name at the top of the grade book column. This will then show you the average, highest, and lowest score on that assignment. In addition, there will be a grade distribution chart at the bottom. If you hover over one of the columns with your mouse, you will see the students who are in that category.



Student assignment summary charts are also available if you click the grade the student has on the grade book page.

|   |                  |    |        |    |    |    |    |
|---|------------------|----|--------|----|----|----|----|
| 5 | ▶ Walker, Camryn | B  | 84.14% | 41 | 20 | 35 | 26 |
| 6 | ▶ Walker, Max    | C  | 73.10% | 35 | 20 | 39 | 12 |
| 7 | ▶ Walker, Sue    | A- | 92.41% | 50 | 20 | 39 | 25 |

Once you click this you will see a student assignment summary, which includes a graph. If you hover over any point on the graph, you will see the assignment name and grade the student received.



In addition, if you click the arrow next to the student name, you will see the student picture, along with any accommodations and nurse comments. There is a field here for you to enter Progress/Report Card comments. Anything here will appear on the Progress Reports and Report Cards.

1540-02 US Govt  
Clark, Anna  
Period 2

☒ save my grades as I type

| Student        | Gr       | Pct    | 09/20/2013<br>Chapter 5<br>Class | 09/20/2013<br>Chapter 4<br>Class | 09/03/2013<br>Lesson 3<br>Class |
|----------------|----------|--------|----------------------------------|----------------------------------|---------------------------------|
| 1 ▾ Box, Brian | grade 11 | 83.33% | E                                | I                                | 50                              |

progress/report card comments

view student  
view snapshot

Great student!

✉ 👤 ☎

Under the pictures are icons that allow you to create an email, discipline record, or phone call entry. In addition, you can click the "View Student" link to view the student demographics or the "View Snapshot" link to view overall information on the student's grades, attendance, discipline and test scores.

## CLASS SNAPSHOT

A class snapshot is also available by clicking the "Class Snapshot" button at the top of the grade book screen.

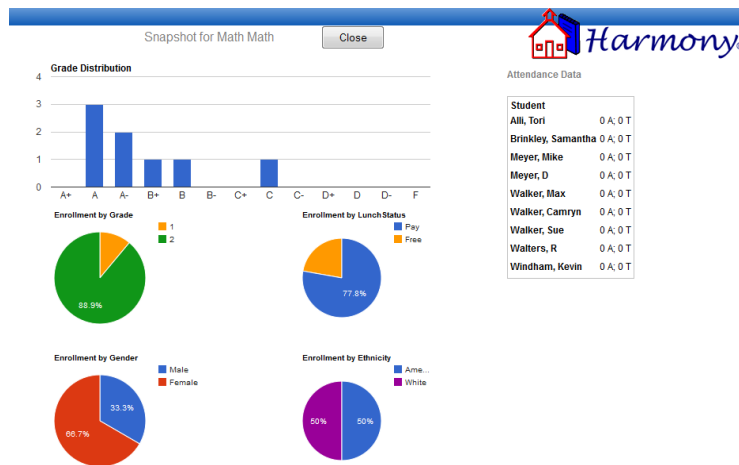
Close New Assign Tools **Class snapshot** Finalize Save Assignments

Math ☒ save my grades as I type

Cooper, Lucy

| Student              | Gr | Pct    | 12/10/2013 Lesson 4 Test | 12/10/2013 Homework Lesson 4 Hmwk | 12/10/2013 Quiz Chapter 3 | 12/10/2013 Lesson 3 Class |
|----------------------|----|--------|--------------------------|-----------------------------------|---------------------------|---------------------------|
| 1 All, Tori          | A  | 95.17% | 45                       | 20                                | 48                        | 25                        |
| 2 Brinkley, Samantha | A- | 91.72% | 45                       | 20                                | 45                        | 23                        |

The class snapshot shows you a grade distribution report along with attendance data and enrollment graphs. Once again, if you hover over any area on the graphs, you will see additional information about the students included in this section of the graph.



## GRADE BOOK TOOLS

Grade book tools are available when you click the "Tools" button at the top of the grade book screen.

Close New Assign Cancel OK

Math ☒ save m

Cooper, Lucy

Student

|   |                    |   |
|---|--------------------|---|
| 1 | All, Tori          | A |
| 2 | Brinkley, Samantha | A |
| 3 | Meyer, D           | A |
| 4 | Meyer, Mike        | A |

**Gradebook Tools**

- Assignment summaries
- Add student
- Remove student
- Missing/incomplete assignments
- Score sheet
- Grade summary
- Grade summary charts
- Change preferences
- Change grading scale
- Book numbers
- Mass Email
- Work Ethics/Conduct

**Assignment Summary**-This will create a grade summary report that will show each assignment with the total points possible and the total points the student earned, along

with their current grade. These can be created on all students or on just a few students at a time. In addition, you can choose to view this on your screen or to save it to a PDF file.

**Add Student-** Students that have been added to your class can be added to your grade book by clicking on the "Tools" button and selecting "Add Students". The prompt will ask you what line you wish to have the student added to. If none is chosen, then the student will be added to line #1. If the student has been enrolled in this subject before or is transferring from another teacher, you will be prompted to select this correct previous subject. However, if the student is currently enrolled in another teacher's grade book, you will be prompted to have the student removed from the other grade book first. If the student has never been enrolled in this subject, click the "Enroll for first time" link.

**Removing Students-** Students that have been removed from your class can be removed from the grade book by clicking the "Tools" button and selecting "Remove Students". Once a student is removed from the grade book you will not have a record of his/her previous assignments.

**Missing/Incomplete Assignments-** This feature will highlight in green each missing/incomplete assignment in your grade book.

**Score Sheet-** This creates a report of the students listed by STN number along with their current percent and letter grade. This can be viewed on your screen or saved to a PDF file.

**Grade Summary-** This feature creates a report of the grades for each finalized grading period, as well as the semester averages.

**Grade Summary Charts-** This creates a report of the grade distributions for each grading period and term, along with attendance and enrollment data. You can see additional information if you hover your mouse over any area on the graphs.

**Change Preferences-** The grade book preferences can be changed at any time by clicking "Tools" and selecting "Change Preferences". This brings up the settings that were first entered when the grade book was created.

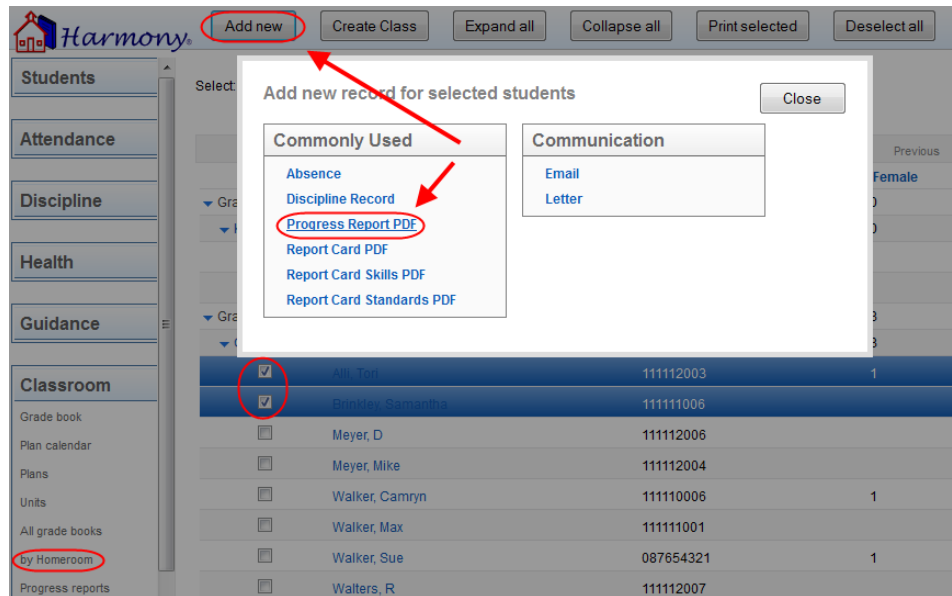
**Change Grading Scale-** This feature will change the grading scale for a particular student. Select the student and the appropriate grading scale they need to be on. This will change the grading scale for the selected student only and not for the entire class.

**Book Numbers-** Book numbers can be entered by clicking "Tools" and then "Book Numbers". This brings up a form to type in the student names as well as their corresponding book numbers.

**Mass Email-** This feature allows you to select multiple students from your grade book to send a mass email to.

## PROGRESS REPORTS

Progress reports can be run by teachers at any time during the grading period. To run these, go to "Classroom...by Homeroom". In this view, select the students to run progress reports on and then choose "Add New...Progress Reports PDF". This will generate a PDF document of all the progress reports for the selected students.



### Student Progress Report

Samantha Brinkley

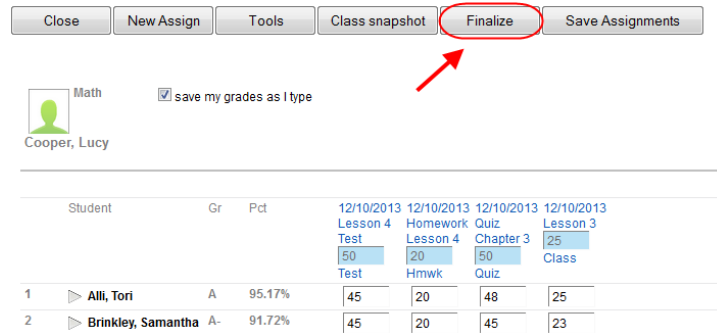
Somewhere IN 46464

Grade 2

| Class         | Period | Teacher      | Grade | Percent |
|---------------|--------|--------------|-------|---------|
| Science       |        | Cooper, Lucy |       |         |
| Reading       |        | Cooper, Lucy | A+    | 100.00% |
| Math          |        | Cooper, Lucy | A-    | 92.00%  |
| Language Arts |        | Cooper, Lucy | I     | 58.46%  |

## FINALIZING GRADE BOOKS

At the end of each grading period, grade books are finalized to make grades available for report cards. To finalize a grade book, click the "Finalize" button at the top of the grade book page.



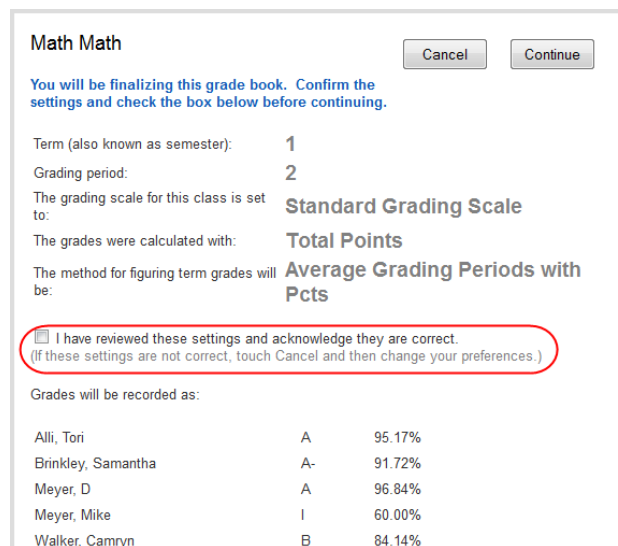
Close New Assign Tools Class snapshot **Finalize** Save Assignments

Math ☒ save my grades as I type

Cooper, Lucy

| Student                | Gr | Pct    | 12/10/2013<br>Lesson 4<br>Test | 12/10/2013<br>Homework<br>Lesson 4<br>Hmwk | 12/10/2013<br>Quiz<br>Chapter 3<br>Quiz | 12/10/2013<br>Lesson 3<br>Class |
|------------------------|----|--------|--------------------------------|--|---|---------------------------------|
| 1 ▶ Alli, Tori         | A  | 95.17% | 45                             | 20   | 48                                      | 25                              |
| 2 ▶ Brinkley, Samantha | A- | 91.72% | 45                             | 20   | 45                                      | 23                              |

When finalizing, you will receive a popup that will contain information about what term and grading period the grade book is being finalized for. Also, it will list the grading scale, method of calculating grades, and method of calculating final term grades. You must check the box to confirm these are right before the grade book can be finalized. If anything is incorrect, please click "Cancel" and then fix the settings.



Math Math Cancel Continue

You will be finalizing this grade book. Confirm the settings and check the box below before continuing.

Term (also known as semester): 1

Grading period: 2

The grading scale for this class is set to: **Standard Grading Scale**

The grades were calculated with: **Total Points**

The method for figuring term grades will be: **Average Grading Periods with Pcts**

☒ I have reviewed these settings and acknowledge they are correct.  
(If these settings are not correct, touch Cancel and then change your preferences.)

Grades will be recorded as:

|                    |    |        |
|--------------------|----|--------|
| Alli, Tori         | A  | 95.17% |
| Brinkley, Samantha | A- | 91.72% |
| Meyer, D           | A  | 96.84% |
| Meyer, Mike        | I  | 60.00% |
| Walker, Camryn     | B  | 84.14% |

Once a grade book is finalized, you can no longer add students or assignments to it. However, the grade book can be viewed and edited under "All Grade Books".

## GRADING PERIOD COMMENTS

Before Report Cards are run, elementary teachers can add general grading period comments that will appear at the bottom of report cards. To do this, they will go to Classroom...Skills Report Card and click on a student's name. This will bring up a form to add comments for each grading period.

Close Save

**Central Elementary**  
**Samantha Brinkley**  
 Grade: 2  
 Teacher: Cooper, Lucy

**General Comments**

comments for grading period 1

(Samantha is a great student to have in class!)

Sustained Effort

Conduct

Responsibility

Respect

comments for grading period 2

(Empty box for grading period 2 comments)

Sustained Effort

Conduct

Responsibility

Respect

These comments will then appear at the bottom of each report card instead of associated with each specific subject.

Central Elementary  
 Somewhere IN 46464  
 812-777-5555

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Brinkley, Samantha Year 2013-2014 ID 111111006  
 Somewhere, IN 46464 Grade 2 Teacher Cooper, Lucy

| Subject       | Teacher      | 1  | 2 | Sem 1 | 3 | 4 | Sem 2 |
|---------------|--------------|----|---|-------|---|---|-------|
| Language Arts | Cooper, Lucy | C+ |   | C+    |   |   |       |
| Math          | Cooper, Lucy | A- |   | A-    |   |   |       |
| Reading       | Cooper, Lucy |    |   |       |   |   |       |
| Science       | Cooper, Lucy |    |   |       |   |   |       |

|            |           |              |                       |
|------------|-----------|--------------|-----------------------|
| A+ 99-100% | B- 88-89% | D 72-74%     | U - Unsatisfactory    |
| A 97-98%   | C+ 85-87% | D- 70-71%    | N - Needs Improvement |
| A- 95-96%  | C 80-84%  | F Below 70   | I - Improving         |
| B+ 93-94%  | C- 77-79% | I Incomplete | S - Satisfactory      |
| B 90-92%   | D+ 75-76% |              | E - Excellent         |

| Attendance Summary | Grading Period 1 | Grading Period 2 | Grading Period 3 | Grading Period 4 |
|--------------------|------------------|------------------|------------------|------------------|
| Days Enrolled      | 30               | 61               |                  |                  |
| Days Present       | 30               | 61               |                  |                  |
| Days Absent        | 0                | 0                |                  |                  |
| Times Tardy        | 0                | 0                |                  |                  |

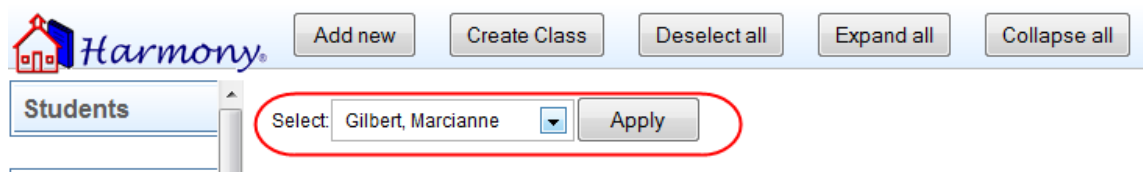
**Teacher Comments**

Grading Period 1  
 Samantha is a great student to have in class!

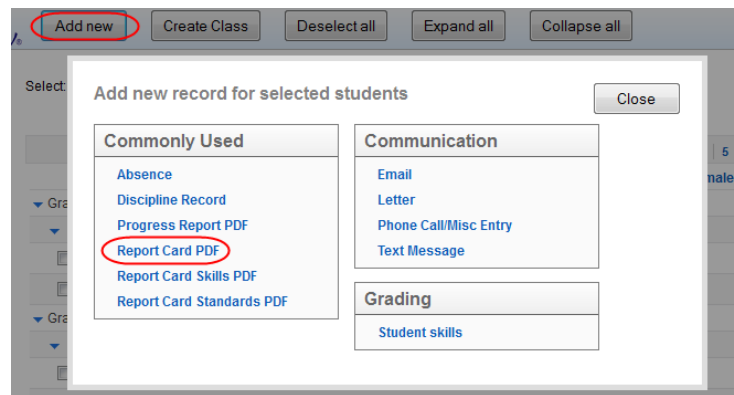
## REPORT CARDS

Report cards in the Elementary can be run by the Teachers or Office in Harmony 3. We recommend having teachers create the report cards so they can ensure that all grades appear correctly. In addition, you will want to make sure all specials teachers have created grade books, entered grades, and finalized their grade books so that their grades appear on the Classroom teachers' report cards.

To do create report cards for Elementary, they will go to Classroom...by Homeroom. Then they will select the Homeroom teacher name and click "Apply". This will highlight all the students in their homeroom. If they wish to only run this on certain students, then they would only checkmark those students.



Once students are selected, they will go to Add New...Report Card PDF. This will generate a PDF file of the report cards, which can then be saved for your reference.



Once report cards are created, they can be emailed to parents by going to Guidance...Report Cards or Classroom...Report Cards in Harmony 2. In these views, there is a Report Cards...Email button. This will email anyone in that view who has a green checkmark in the "Email" column.



## END OF YEAR REPORT CARDS

### Promoted/Retained Status

At the end of the year, elementary teachers can flag a student as either promoted, retained, or assigned. They can add this status in two different ways.

First of all, they can go to Classroom...Skills Report Card and click on a student's name. This will bring up a form to add comments for each grading period. The Placement field is at the very bottom. The Placement selected will show at the bottom of report cards.

comments for grading period 4

Sustained Effort

Conduct

Responsibility

Respect

**Placement**  

-select- ▼  
 -select-  
 Promoted  
 Retained  
 Assigned

Secondly, teacher may enter the Promoted/Retained status on the Placements. These are created in Classroom...by Homeroom by checkmarking a student and then going to Add New...Student Placement.

The screenshot shows the Harmony software interface. On the left sidebar, the 'Classroom' section is expanded, and 'by homeroom' is circled in red. In the main area, a dialog box titled 'Add new record for selected students' is open. The 'Add new' button at the top of the dialog is circled in red. Inside the dialog, under the 'Commonly Used' tab, the 'Student placement' option is circled in red. The background shows a list of students with checkboxes, and the 'Student placement' option is highlighted in blue.

This will generate a Placement that can be used to help the office determine the next year teacher. Teachers will fill out the data on the student, including the Placement.

Close

Save

### Student placement for Sue Walker

|                      |  |
|----------------------|--|
| Grade:               | 1  |
| Gender:              | Female   |
| Average:             |  |
| Placement            | Promoted   |
| Role model:          | Yes  |
| Title Reading:       | No   |
| Title Math:          | No   |
| IEP:                 | No   |
| High ability:        | No   |
| Conflicts:           | <div>Alli, Tori<br/>Brinkley, Samantha<br/>Meyer, D<br/>Meyer, Mike<br/>Walker, Camryn<br/>Walker, Max<br/>Walker, Sue</div> |
| Medical Issues:      | Yes  |
| Discipline:          | None   |
| Recommended teacher: | Naas, Tyler  |
| Next Year teacher:   | - select one -   |

The status picked on either the Student Skills or the Student Placement will then appear at the bottom of any report card generated.

Central Elementary

Somewhere IN 46464

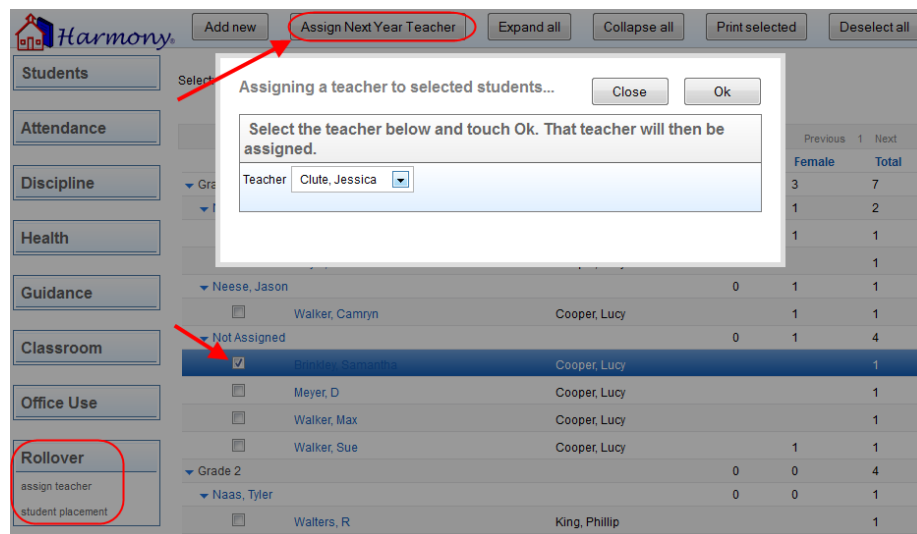
812-777-5555

|                                    |                  |                  |                       |                  |         |              |       |
|------------------------------------|------------------|------------------|-----------------------|------------------|---------|--------------|-------|
| Brinkley, Samantha                 | Year 2013-2014   |                  |                       |                  | ID      | 111111006    |       |
| Somewhere, IN 46464                |                  |                  |                       |                  | Grade   | 1            |       |
|                                    |                  |                  |                       |                  | Teacher | Cooper, Lucy |       |
| Subject                            | Teacher          | 1                | 2                     | Sem 1            | 3       | 4            | Sem 2 |
| Music                              | Cooper, Lucy     |                  |                       |                  |         |              |       |
| Behavior                           | Cooper, Lucy     |                  |                       |                  |         |              |       |
| Language Arts                      | Cooper, Lucy     | C+               | I                     | I                |         |              |       |
| Spelling                           | Cooper, Lucy     |                  |                       |                  |         |              |       |
| Math                               | Cooper, Lucy     | A-               |                       | A                |         |              |       |
| Reading                            | Cooper, Lucy     | A                |                       | A                |         |              |       |
| Science                            | Cooper, Lucy     |                  |                       |                  |         |              |       |
| Can count to 100                   |                  |                  |                       |                  |         |              |       |
| Can add                            |                  |                  |                       |                  |         |              |       |
| A+ 99-100%                         | B- 88-89%        | D 72-74%         | U - Unsatisfactory    |                  |         |              |       |
| A 97-98%                           | C+ 85-87%        | D- 70-71%        | N - Needs Improvement |                  |         |              |       |
| A- 95-96%                          | C 80-84%         | F Below 70       | I - Improving         |                  |         |              |       |
| B+ 93-94%                          | C- 77-79%        | I Incomplete     | S - Satisfactory      |                  |         |              |       |
| B 90-92%                           | D+ 75-76%        |                  | E - Excellent         |                  |         |              |       |
| Attendance Summary                 | Grading Period 1 | Grading Period 2 | Grading Period 3      | Grading Period 4 |         |              |       |
| Days Enrolled                      | 30               | 61               | 50                    | 51               |         |              |       |
| Days Present                       | 30               | 61               | 50                    | 51               |         |              |       |
| Days Absent                        | 0                | 0                | 0                     | 0                |         |              |       |
| Times Tardy                        | 0                | 0                | 0                     | 0                |         |              |       |
| Placement for Next Year - Promoted |                  |                  |                       |                  |         |              |       |
| Teacher Comments                   |                  |                  |                       |                  |         |              |       |

## Next Year Teacher

Next year teachers can also be displayed on end of year report cards. If you wish to have this on the report cards, this setting must be activated on your System Profile by the office.

The office will then need to assign next year teachers in the Rollover...Assign Teacher or the Rollover...Placement views. They can assign teachers for next year in these views without affecting any of the current year teacher assignments. These teacher assignments will then show on end of year report cards.



## LESSON PLANS

Before entering lesson plans, you can set up units that can then have certain lesson plans tied to it. Units aren't required to do if you wish to enter lesson plans. They are just a way to organize your plans by category. To enter a unit, go to Classroom...Units and click the "New Unit" button.

On the unit, choose the Unit Name and then the description of the unit. Then enter the date range that the unit will take place. Next choose the class or classes that the unit applies to and the standards that the unit will cover.

Then enter the choices for the Objectives, Components, Assessment Tools, and Resources. Lastly, you can attach a file if necessary. This unit will then be available to choose on any new lesson plan that is entered.

Close Save

### Central High School

#### Unit

Unit name: Digestive System

Description: A review of the digestive system.

From date: 6/4/2014 To date: 6/12/2014

Classes that will use this unit: 2026 - French IV  
6276 - Anatomy & Phys.

Standards covered during this unit: choose  
SCI.9-12 - Absorption and Excretion in the Human Body: The Digestive System

Objectives of this unit: To learn how the digestive system functions  
To learn the parts of the digestive system  
To have a working knowledge of the digestive system

Components of this unit:

Assessment tools used: Cause/effect  
Central idea - summarizing  
Class activity  
Definitions  
Essays  
Multiple Choice Test  
Observation  
Oral Test  
Problem Test  
Project

Resources/Materials: Lesson 14 in the book  
Video over the digestive system

File attachment(s): Browse... No file selected.

Allow others to read this record

Share with:

To enter a new lesson plan, go to the Classroom...Grade Book view. Choose the class you wish to enter the plan for and click the "Enter Plan" link next to it.

Harmony New Grade Book

|   | Description            | Teacher       | Enrollment           | Previous   | Next            |
|---|------------------------|---------------|----------------------|------------|-----------------|
| 1 | 1560-01 US Govt AP     | Clark, Anna   | 16 students enrolled | enter plan | take attendance |
| 2 | 1540-02 US Govt        | Clark, Anna   | 21 students enrolled | enter plan | take attendance |
| 3 | Grade Book for US Govt |               |                      |            |                 |
| 4 | 017-04A Homeroom 12    | Clark, Anna   | 0 students enrolled  | enter plan | take attendance |
| 5 | 1540-05 US Govt        | Clark, Anna   | 14 students enrolled | enter plan | take attendance |
| 6 | 1540-06 US Govt        | Clark, Anna   | 27 students enrolled | enter plan | take attendance |
| 1 | 1532-01 Psych          | King, Phillip | 0 students enrolled  | enter plan | take attendance |
| 2 | 1534-02 Sociology      | King, Phillip | 0 students enrolled  | enter plan | take attendance |

Classroom Grade Book Plan calendar

Enter the assignment date and choose whether to apply this lesson plan to other classes or to repeat this plan over multiple days. If you choose either of these, you will get additional fields to fill out. When applying it to other classes, you must select the

classes and the date that lesson plan will take place for that class. When applying it to multiple days, select how often the plan is repeated, along with the start and end dates.

Select the unit if there is a unit tied to the lesson plan. Otherwise leave that blank. Then either select the assignment name if it is one that already exists, or select "-New-" to enter a new one. Then type in the assignment name.

The screenshot shows the Harmony 3 Elementary Teacher Training interface. At the top, there is a header bar with the Harmony logo, a 'Close' button, and a 'Save' button. Below the header, the form is titled '1532-01 Psych King, Phillip'. The form includes several sections:

- Date:** A date picker set to 8/27/2013, with a checkbox for 'I want to repeat this plan'.
- Unit:** A dropdown menu currently showing '-select one-'.
- Assignment name:** A dropdown menu currently showing '-New-'.
- New assignment name:** A text input field containing 'Chapter'.
- Update all linked plans:** A checkbox that is checked.
- Assignment description:** A text area containing the text: 'Students will spend the class period in the library doing research on their topic for Chapter 1.'
- Standards:** A section with a 'choose' button.
- Objectives:** A section with a text area and a '+ Enter additional objective choices and touch +' button.
- Components:** A section with a text area and a '+ Enter additional component choices and touch +' button.
- Assessment tools:** A section with a text area and a '+ Enter additional assessment tool choices and touch +' button.
- Teacher notes (not included in homework agenda):** A large text area.
- Include in Homework Agenda:** Two radio buttons, one selected (Include) and one unselected (Don't Include).
- Make this plan available to other teachers:** A checkbox that is checked.
- Web Media:** A section with a 'Browse...' button and the text 'No file selected.'
- Private Media:** A section with a 'Browse...' button and the text 'No file selected.'

Enter the Assignment Description and Teacher Notes and then select any Standards, Objectives, Components, or Assessment Tools. If you selected a plan tied to a unit, the choices for Objectives, Components, and Assessment Tools will be preset for you based on the unit.

Then select if you wish for this to be included in the Homework Agenda and if you wish for other teachers to access this plan. Lastly, attach any documents you wish for students to see under "Web Media". Any documents attached under "Private Media" will be for your use only.

Lesson plans can then be viewed under Classroom...Plan Calendar or Plans.