

2024-2025 Elementary School Reading Plan: Public Schools

Name Patrick Fuller
 Job Title Principal
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 Corporation Name and Number 7150 John Glenn School Corporation
 School Name and Number 7457 Walkerton Elementary School

Reading Leadership Team Information

Team Members Full Name	Job Position
Patrick Fuller	Principal
Tim Davis	Other
Amy Weiss	Reading Specialist
Amy Weiss	Dyslexia Specialist
Richard Stauffer	MTSS/RTI Specialist
Gail Crone	Classroom Teacher
Holly Russell	Interventionist
Brianne Kelsden	Other

Describe measurable student achievement goals for each grade level.

Reading and Writing Curriculum
 i-Ready Reading published by Curriculum Associates
 Grades: KDG, 1, 2, 3, 4, 5, and 6
<https://www.curriculumassociates.com/programs/i-ready-learning/ready>

Foundations published by Wilson Language Training
 Grades: KDG, 1 and 2
<https://www.wilsonlanguage.com/programs/foundations/>

Heggerty Phonemic Awareness by Heggerty
 Grades: KDG, 1, and 2
<https://heggerty.org/curriculum/>

Remedial Programs
 i-Ready Personalized Instruction published by Curriculum Associates
 Grades: KDG, 1, 2, 3, 4, 5 and 6
<https://www.curriculumassociates.com/programs/i-ready-learning/personalized-instruction>

Foundations published by Wilson Language Training
 Grades: KDG, 1 and 2

Heggerty Phonemic Awareness by Heggerty

Grades: KDG, 1 and 2

Sonday System by Windsor Learning

Grades: 3

<https://www.winsorlearning.com/sonday-system-E>

I certify the school uses a research-based, core reading program that includes all five components of scientifically-based reading, including the following: phonemic awareness, phonics, fluency, vocabulary, and comprehension?

Yes

What is your research-based, core reading program?

IREADY Reading

I certify all students in kindergarten through third grade receive a dedicated, uninterrupted minimum ninety (90) minute block of time daily.

Yes

Link to school corporation webpage as required by IC 20-26-5-44.2:

<https://www.jgsc.k12.in.us/wes-news-info/wes-newsfeed>

Assessment Name	Components Measured	Assessment Use Details
IREADY Diagnostic K-6	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed 3x Per Year to Help Guide Reading Instruction and Our RTI Team

Reading A-Z K-2	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Accelerated Reader K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Wilson's Foundations K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Heggerty Phonological Awareness K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Sonday Systems K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team

List any grade three or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data

Assessment Name	Components Measured	Assessment Use Details
IREADY Diagnostic K-6	Vocabulary Comprehension	Students Are Assessed 3x Per Year to Help Guide Reading Instruction and Our RTI Team
Accelerated Reader K-3	Vocabulary Comprehension	Students Are Assessed to Help Guide Reading

from each assessment.

		Instruction and Our RTI Team
Wilson's Foundations K-3	Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Sunday Systems K-3	Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team

I certify the school intervenes with students identified as having a deficiency in reading performance, as determined by IREAD-3 assessment results.

Yes

I certify that if intervention occurs, the student's parent or guardian is notified. This notice includes the following: a description and explanation of the student's identified reading deficiency, proposed supplemental instruction services, strategies for

Yes

parents to assist the student, and notice that the student may be retained if they do not achieve a passing score on the IREAD-3 assessment.*

I certify if a student is retained following not achieving a passing score on the IREAD-3 assessment, then the following types of remediation must be included, but are not limited to: scientifically-based reading strategies that meet the student's needs, instruction by an effective teacher as measured by student performance results, at least ninety (90) minutes of reading instruction each school day, at least one (1) of the following instructional options: tutoring before and after school, parent workshops and parent-guided home reading program, a mentor or tutor with specialized reading training and may include

Yes

volunteers or school staff, extended-day programs, or supplemental instruction services.*

I certify that all diploma track students take IREAD-3 in third grade.

Yes

Describe the job-embedded time for professional development and collaboration for teachers to support reading instruction that includes, but is not limited to, utilizing assessment data to target the measurable student achievement goals at each grade level, differentiated for teachers based on classroom data, and model classrooms.

Grade Level Monthly Meetings with Principal, Response to Intervention Weekly Meetings, Grade Level Monthly Meetings with Interventionist and Title I Teacher, Every Teacher Grades K-2 Are Trained in Wilsons Foundations, Smekens Online Reading and Writing Workshops, Professional Educator Partnership through Valparaiso University, Monthly In-House PD Led by Various Staff Members

I certify the school has a monitoring plan to evaluate the implementation of the reading plan.

Yes

Name

Patrick Fuller

Email

pfuller@jgsc.k12.in.us

Approved Program Training for Specialist

B.E.A.R Reading Center

Universal Screener (Used 2023-2024) i-Ready Literacy Task

How many students were determined to be "at risk" or "at some risk" for learning characteristics related to dyslexia during the 2023-2024 school year?

87

Dyslexia Level 1 and/or Level 2 Screener(s) used during the 2023-2024 school year

MA Rooney Foundation Level 1 Screeners

How many students received dyslexia intervention during the 2023-2024 school year?

87

What intervention programs were used to assist students with dyslexia and/or learning characteristics related to dyslexia during the 2023-2024 school year?

Intervention Program Name	Grades	Components Covered
Heggerty Phonemic Awareness	Kindergarten Grade 1 Grade 2	Phonological/Phonemic Awareness Alphabet Knowledge Sound/Symbol Relationship Decoding Fluency Encoding
Wilson Foundations	Kindergarten Grade 1 Grade 2	Phonological/Phonemic Awareness Alphabet Knowledge Sound/Symbol Relationship Decoding Fluency Encoding

How many students were

0

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We have received your response for 2024-2025 Elementary School Reading Plan: Public Schools - pfuller@jgsc.k12.in.us - jgsc.k1...

identified with
dyslexia during
the 2023-2024
school year?